Southern West Virginia Community and Technical College
Course-Level Assessment Summary
For Academic Term 2023-2024

Information	Fall 2023	Spring 2024
Number of faculty; Response rate	N=84 (**97%** Response rate) 100% of full-time faculty participated.	N=89 (**96.5%** Response rate) 100% of full-time faculty participated.
Variety of Courses	N= 190; 45% of types of courses were assessed.	N= 151; 54% of types of courses were assessed.
Student Learning Outcomes that were measurable, observable, and realistic.	**79 out of 82 (96.3%)** of the course student learning outcomes were measurable, realistic, and observable.	**83 out of 86 (96.5%)** of the course student learning outcomes were measurable, realistic, and observable.
Benchmarks are Quantitative.	73/82 (**89.02%**) of the benchmarks stated in the report were measurable. Note: As a college, we did not meet our benchmark of >90%.	58/86 (**67.44%**) of the benchmarks stated in the report were measurable. Note: As a college, we did not meet our benchmark of >90%.
Summary of Assessment Tools	Exam 33 (**32%**) Quiz 10 (**9%**) Homework 12 (**12%**) Presentation 7 (**7%**) Essay 22 (**22%**) Other 18 (**18%**)	Exam 21 (**24%**) Quiz 3 (**4%**) Homework 7 (**8%**) Presentation 13 (**15%**) Essay 30 (**35%**) Other 12 (**14%**)
Attainment of Goals	52 out of 82 (**63%**) goals written were attainable. Note: As a college, we did not meet our benchmark of >80%.	69 out of 86 (**80%**) goals written were attainable. Note: As a college, we did meet our benchmark of >80%.
Number of Assessments graded.	**1,941** assessments were given by our faculty for course-level assessment.	**1, 548** assessments were given by our faculty for course-level assessment.
Faculty's Plan of Improvement	Curriculum 48 (**41%**) Faculty Support 10 (**8%**) Pedagogy 26 (**22%**) Student Services 5 (**4%**) Class Environment 10 (**8%**) Other 19 (**17%**)	Curriculum 23 (**24%**) Faculty Support 0 Pedagogy 30 (**30%**) Student Services 5 (**5%**) Class Environment 19 (**19%**) Other 24 (24%)
Financial Resources	Requests for changing textbooks, adding lab assignments, and maybe a new periodic table from adjunct instructor.	2 requests: Wanting to provide students with some creative options to explore the texts actively. For example, offer them trifold poster paper, access to creative programs like CANVA, musical recording options, poster board, etc. Another comment was to increase student understanding of the use of advanced

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		visualization technology such as the Anatomage Table.