

**Community College Survey of Student Engagement**

**2011 Frequency Distributions - Southern West Virginia Community and Technical College**

All Students

Item	Variable	Response	Count	Percent
1. Did you begin college at this college or elsewhere?	ENTER	Started here	386	80.1
		Started elsewhere	96	19.9
		<b>Total</b>	<b>482</b>	<b>100.0</b>
4a . Asked questions in class or contributed to class discussions (ACTCOL)	CLQUEST	Never	7	1.5
		Sometimes	121	25.3
		Often	172	35.9
		Very often	179	37.3
		<b>Total</b>	<b>479</b>	<b>100.0</b>
4b . Made a class presentation (ACTCOL)	CLPRESEN	Never	129	26.8
		Sometimes	200	41.6
		Often	114	23.7
		Very often	38	7.9
		<b>Total</b>	<b>482</b>	<b>100.0</b>
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	REWROPAP	Never	118	24.5
		Sometimes	132	27.4
		Often	150	31.1
		Very often	81	16.9
		<b>Total</b>	<b>481</b>	<b>100.0</b>
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	INTEGRAT	Never	56	11.8
		Sometimes	129	27.0
		Often	172	35.9
		Very often	122	25.4
		<b>Total</b>	<b>479</b>	<b>100.0</b>
4e . Came to class without completing readings or assignments (STUEFF)	CLUNPREP	Never	248	51.7
		Sometimes	178	37.1
		Often	29	6.0
		Very often	25	5.2
		<b>Total</b>	<b>480</b>	<b>100.0</b>
4f . Worked with other students on projects during class (ACTCOL)	CLASSGRP	Never	66	13.9
		Sometimes	171	35.9
		Often	168	35.2
		Very often	71	14.9
		<b>Total</b>	<b>475</b>	<b>100.0</b>
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	OCCGRP	Never	146	30.3
		Sometimes	176	36.6
		Often	101	20.9
		Very often	58	12.2
		<b>Total</b>	<b>481</b>	<b>100.0</b>

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Item	Variable	Response	Count	Percent
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	TUTOR	Never	354	73.9
		Sometimes	83	17.4
		Often	27	5.6
		Very often	14	3.0
		Total	479	100.0
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	COMMPROJ	Never	353	73.9
		Sometimes	96	20.1
		Often	20	4.3
		Very often	9	1.8
		Total	478	100.0
4j . Used the Internet or instant messaging to work on an assignment	INTERNET	Never	39	8.3
		Sometimes	137	28.8
		Often	145	30.4
		Very often	155	32.6
		Total	476	100.0
4k . Used email to communicate with an instructor (STUFAC)	EMAIL	Never	79	16.4
		Sometimes	165	34.4
		Often	142	29.5
		Very often	95	19.7
		Total	481	100.0
4l . Discussed grades or assignments with an instructor (STUFAC)	FACGRADE	Never	35	7.2
		Sometimes	210	43.7
		Often	151	31.4
		Very often	85	17.6
		Total	481	100.0
4m . Talked about career plans with an instructor or advisor (STUFAC)	FACPLANS	Never	110	22.8
		Sometimes	208	43.1
		Often	114	23.7
		Very often	50	10.4
		Total	481	100.0
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	FACIDEAS	Never	165	34.9
		Sometimes	210	44.3
		Often	62	13.2
		Very often	36	7.6
		Total	474	100.0

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Item	Variable	Response	Count	Percent
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	FACFEED	Never	35	7.4
		Sometimes	162	33.8
		Often	189	39.5
		Very often	93	19.3
		Total	479	100.0
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	WORKHARD	Never	28	5.9
		Sometimes	161	33.8
		Often	179	37.4
		Very often	110	22.9
		Total	478	100.0
4q . Worked with instructors on activities other than coursework (STUFAC)	FACOTH	Never	299	62.3
		Sometimes	123	25.7
		Often	39	8.1
		Very often	19	4.0
		Total	481	100.0
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	OOCIDEAS	Never	52	10.8
		Sometimes	169	35.1
		Often	153	31.8
		Very often	108	22.3
		Total	482	100.0
4s . Had serious conversations with students of a different race or ethnicity other than your own	DIVRSTUD	Never	148	30.8
		Sometimes	184	38.2
		Often	86	17.9
		Very often	63	13.1
		Total	481	100.0
4t . Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTUD	Never	112	23.3
		Sometimes	165	34.2
		Often	120	24.8
		Very often	85	17.6
		Total	481	100.0
4u . Skipped class	SKIPCLAS	Never	266	55.6
		Sometimes	194	40.5
		Often	12	2.5
		Very often	7	1.5
		Total	479	100.0

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Item	Variable	Response	Count	Percent
5a . Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	Very little	30	6.3
		Some	129	26.7
		Quite a bit	191	39.6
		Very much	132	27.4
		Total	482	100.0
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	ANALYZE	Very little	26	5.3
		Some	126	26.1
		Quite a bit	190	39.5
		Very much	140	29.0
		Total	482	100.0
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	SYNTHEZ	Very little	30	6.2
		Some	154	32.2
		Quite a bit	183	38.2
		Very much	112	23.4
		Total	479	100.0
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	EVALUATE	Very little	58	12.1
		Some	155	32.1
		Quite a bit	166	34.3
		Very much	103	21.4
		Total	482	100.0
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	APPLYING	Very little	42	8.7
		Some	139	28.9
		Quite a bit	177	36.8
		Very much	123	25.5
		Total	481	100.0
5f . Using information you have read or heard to perform a new skill (ACCHALL)	PERFORM	Very little	38	7.9
		Some	132	27.4
		Quite a bit	165	34.2
		Very much	147	30.5
		Total	482	100.0
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	READASGN	None	17	3.6
		Between 1 and 4	196	41.5
		Between 5 and 10	122	26.0
		Between 11 and 20	76	16.0
		More than 20	60	12.8
		Total	471	100.0

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Item	Variable	Response	Count	Percent
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	READOWN	None	142	30.3
		Between 1 and 4	228	48.5
		Between 5 and 10	56	12.0
		Between 11 and 20	21	4.5
		More than 20	22	4.7
		Total	471	100.0
6c . Number of written papers or reports of any length (ACCHALL)	WRITEANY	None	65	13.8
		Between 1 and 4	128	27.2
		Between 5 and 10	144	30.7
		Between 11 and 20	72	15.2
		More than 20	62	13.1
		Total	471	100.0
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	EXAMS	Extremely easy	1	0.3
		(2)	2	0.4
		(3)	17	3.7
		(4)	89	19.2
		(5)	139	30.2
		(6)	133	28.9
		Extremely challenging	79	17.2
		Total	461	100.0
8a . Internship, field experience, co-op experience, or clinical assignment	INTERN	I have not done, nor plan to do	168	35.8
		I plan to do	179	38.2
		I have done	122	26.0
		Total	470	100.0
8b . English as a second language course	ESL	I have not done, nor plan to do	403	87.0
		I plan to do	19	4.1
		I have done	41	8.9
		Total	464	100.0
8c . Developmental/remedial reading course	DEVREAD	I have not done, nor plan to do	343	73.4
		I plan to do	32	6.7
		I have done	93	19.8
		Total	468	100.0
8d . Developmental/remedial writing course	DEVWRITE	I have not done, nor plan to do	348	74.0
		I plan to do	35	7.5
		I have done	87	18.4
		Total	470	100.0

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Item	Variable	Response	Count	Percent
8e . Developmental/remedial math course	DEVMath	I have not done, nor plan to do	259	55.4
		I plan to do	40	8.6
		I have done	168	36.0
		Total	467	100.0
8f . Study skills course	STUDSKIL	I have not done, nor plan to do	336	72.1
		I plan to do	67	14.4
		I have done	63	13.5
		Total	466	100.0
8g . Honors course	HONORS	I have not done, nor plan to do	321	69.3
		I plan to do	104	22.4
		I have done	39	8.4
		Total	464	100.0
8h . College orientation program or course	ORIEN	I have not done, nor plan to do	173	37.3
		I plan to do	41	8.9
		I have done	250	53.8
		Total	464	100.0
8i . Organized learning communities (linked courses/study groups led by faculty or counselors)	LRNCOMM	I have not done, nor plan to do	358	76.2
		I plan to do	66	14.1
		I have done	45	9.7
		Total	470	100.0
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	ENVSCHOL	Very little	12	2.7
		Some	94	19.9
		Quite a bit	186	39.5
		Very much	179	37.9
		Total	471	100.0
9b . Providing the support you need to help you succeed at this college (SUPPORT)	ENVSUPRT	Very little	25	5.3
		Some	103	21.9
		Quite a bit	202	42.8
		Very much	141	30.0
		Total	471	100.0
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	ENVDIVRS	Very little	89	18.8
		Some	164	34.9
		Quite a bit	141	30.0
		Very much	77	16.3
		Total	471	100.0

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Item	Variable	Response	Count	Percent
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	ENVNACAD	Very little	174	37.0
		Some	152	32.4
		Quite a bit	96	20.4
		Very much	49	10.3
		Total	471	100.0
9e . Providing the support you need to thrive socially (SUPPORT)	ENVSOCAL	Very little	102	21.7
		Some	187	39.9
		Quite a bit	121	25.9
		Very much	59	12.6
		Total	470	100.0
9f . Providing the financial support you need to afford your education (SUPPORT)	FINSUPP	Very little	91	19.4
		Some	100	21.4
		Quite a bit	139	29.6
		Very much	139	29.6
		Total	470	100.0
9g . Using computers in academic work	ENVCOMP	Very little	29	6.3
		Some	99	21.1
		Quite a bit	166	35.2
		Very much	177	37.5
		Total	471	100.0
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	ACADPR01	None	13	2.8
		1-5 hours	190	40.4
		6-10 hours	132	28.0
		11-20 hours	88	18.7
		21-30 hours	24	5.2
		More than 30 hours	23	4.9
		Total	471	100.0
10b . Working for pay	PAYWORK	None	161	34.1
		1-5 hours	37	7.8
		6-10 hours	23	4.9
		11-20 hours	38	8.1
		21-30 hours	71	15.0
		More than 30 hours	142	30.1
		Total	471	100.0

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Item	Variable	Response	Count	Percent
10c . Participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	COCURR01	None	413	87.6
		1-5 hours	36	7.7
		6-10 hours	17	3.6
		11-20 hours	1	0.3
		21-30 hours	1	0.1
		More than 30 hours	3	0.7
		Total	471	100.0
10d . Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	None	160	34.2
		1-5 hours	53	11.4
		6-10 hours	40	8.6
		11-20 hours	28	5.9
		21-30 hours	15	3.2
		More than 30 hours	172	36.7
		Total	468	100.0
10e . Commuting to and from classes	COMMUTE	None	20	4.2
		1-5 hours	287	61.5
		6-10 hours	110	23.7
		11-20 hours	38	8.2
		21-30 hours	5	1.0
		More than 30 hours	7	1.4
		Total	466	100.0
11a . Other students	ENVSTU	Unfriendly,unsupportive,sense of alienation	1	0.1
		(2)	3	0.7
		(3)	9	2.0
		(4)	64	13.5
		(5)	77	16.4
		(6)	139	29.5
		Friendly,supportive,sense of belonging	178	37.7
Total	471	100.0		
11b . Instructors	ENVFAC	(2)	2	0.4
		(3)	14	3.1
		(4)	55	11.7
		(5)	93	19.6
		(6)	144	30.5
		Available,helpful,sympathetic	163	34.7
		Total	471	100.0



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Item	Variable	Response	Count	Percent
11c . Administrative personnel and offices	ENVADM	Unhelpful,inconsiderate,rigid	20	4.3
		(2)	25	5.3
		(3)	31	6.5
		(4)	58	12.4
		(5)	88	18.7
		(6)	128	27.2
		Helpful,considerate,flexible	121	25.6
		Total	471	100.0
12a . Acquiring a broad general education	NGENLED	Very little	12	2.5
		Some	104	22.0
		Quite a bit	211	44.8
		Very much	145	30.7
		Total	471	100.0
12b . Acquiring job or work-related knowledge and skills	GNWORK	Very little	37	7.9
		Some	121	25.7
		Quite a bit	170	36.1
		Very much	143	30.3
		Total	471	100.0
12c . Writing clearly and effectively	GNWRITE	Very little	47	10.0
		Some	91	19.4
		Quite a bit	192	40.7
		Very much	141	30.0
		Total	471	100.0
12d . Speaking clearly and effectively	GNSPEAK	Very little	52	11.0
		Some	118	24.9
		Quite a bit	175	37.2
		Very much	127	26.9
		Total	471	100.0
12e . Thinking critically and analytically	GNANALY	Very little	18	3.8
		Some	96	20.4
		Quite a bit	189	40.2
		Very much	168	35.7
		Total	471	100.0
12f . Solving numerical problems	GNSOLVE	Very little	52	11.0
		Some	121	25.8
		Quite a bit	159	33.8
		Very much	139	29.4
		Total	471	100.0

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Item	Variable	Response	Count	Percent
12g . Using computing and information technology	GNCMPTS	Very little	58	12.4
		Some	99	21.0
		Quite a bit	186	39.7
		Very much	127	27.0
		Total	470	100.0
12h . Working effectively with others	GNOTHERS	Very little	33	7.1
		Some	122	25.9
		Quite a bit	173	36.8
		Very much	143	30.2
		Total	471	100.0
12i . Learning effectively on your own	GNINQ	Very little	22	4.6
		Some	89	18.8
		Quite a bit	196	41.5
		Very much	166	35.1
		Total	471	100.0
12j . Understanding yourself	GNSSELF	Very little	59	12.5
		Some	129	27.5
		Quite a bit	159	33.7
		Very much	124	26.2
		Total	471	100.0
12k . Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	109	23.2
		Some	148	31.4
		Quite a bit	139	29.6
		Very much	74	15.8
		Total	470	100.0
12l . Developing a personal code of values and ethics	GNETHICS	Very little	89	18.8
		Some	144	30.6
		Quite a bit	141	29.9
		Very much	97	20.6
		Total	471	100.0
12m . Contributing to the welfare of your community	GNCOMMUN	Very little	146	31.0
		Some	154	32.7
		Quite a bit	103	22.0
		Very much	67	14.3
		Total	470	100.0

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Item	Variable	Response	Count	Percent
12n . Developing clearer career goals	CARGOAL	Very little	53	11.3
		Some	113	24.0
		Quite a bit	163	34.6
		Very much	142	30.1
		Total	471	100.0
12o . Gaining information about career opportunities	GAINCAR	Very little	77	16.4
		Some	97	20.6
		Quite a bit	153	32.5
		Very much	144	30.5
		Total	471	100.0
13.1a . Frequency: Academic advising/planning (SUPPORT)	USEACAD	Do not know/Not applicable	26	5.3
		Rarely/Never	151	31.5
		Sometimes	224	46.8
		Often	78	16.3
		Total	479	100.0
13.1b . Frequency: Career counseling (SUPPORT)	USECACOU	Do not know/Not applicable	69	14.4
		Rarely/Never	257	53.8
		Sometimes	117	24.5
		Often	35	7.3
		Total	477	100.0
13.1c . Frequency: Job placement assistance	USEJOBPL	Do not know/Not applicable	165	34.7
		Rarely/Never	245	51.6
		Sometimes	48	10.1
		Often	17	3.6
		Total	475	100.0
13.1d . Frequency: Peer or other tutoring (STUEFF)	USETUTOR	Do not know/Not applicable	146	30.9
		Rarely/Never	240	50.8
		Sometimes	68	14.4
		Often	18	3.9
		Total	473	100.0
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	USELAB	Do not know/Not applicable	77	16.3
		Rarely/Never	158	33.2
		Sometimes	138	29.1
		Often	101	21.3
		Total	474	100.0

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Item	Variable	Response	Count	Percent
13.1f . Frequency: Child care	USECHLD	Do not know/Not applicable	234	49.2
		Rarely/Never	205	43.0
		Sometimes	14	2.9
		Often	24	5.0
		Total	477	100.0
13.1g . Frequency: Financial aid advising	USEFAADV	Do not know/Not applicable	73	15.3
		Rarely/Never	119	25.1
		Sometimes	152	32.0
		Often	132	27.7
		Total	477	100.0
13.1h . Frequency: Computer lab (STUEFF)	USECOMLB	Do not know/Not applicable	56	11.8
		Rarely/Never	137	28.8
		Sometimes	160	33.9
		Often	121	25.5
		Total	473	100.0
13.1i . Frequency: Student organizations	USESTORG	Do not know/Not applicable	154	32.4
		Rarely/Never	245	51.7
		Sometimes	55	11.5
		Often	21	4.4
		Total	474	100.0
13.1j . Frequency: Transfer credit assistance	USETRCRD	Do not know/Not applicable	125	26.2
		Rarely/Never	190	39.6
		Sometimes	115	24.0
		Often	49	10.2
		Total	479	100.0
13.1k . Frequency: Services for people with disabilities	USEDISAB	Do not know/Not applicable	249	52.2
		Rarely/Never	189	39.7
		Sometimes	18	3.7
		Often	21	4.4
		Total	477	100.0
13.2a . Satisfaction: Academic advising/planning	SATACAD	Not applicable	66	13.9
		Not at all	47	9.9
		Somewhat	204	43.3
		Very	156	33.0
		Total	472	100.0

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13.2b . Satisfaction: Career counseling	SATCACOU	Not applicable	150	31.9
		Not at all	58	12.3
		Somewhat	160	34.0
		Very	102	21.8
		Total	470	100.0
13.2c . Satisfaction: Job placement assistance	SATJOBPL	Not applicable	263	56.2
		Not at all	64	13.7
		Somewhat	90	19.2
		Very	51	10.8
		Total	468	100.0
13.2d . Satisfaction: Peer or other tutoring	SATTUTOR	Not applicable	253	54.6
		Not at all	45	9.6
		Somewhat	104	22.5
		Very	62	13.3
		Total	464	100.0
13.2e . Satisfaction: Skill labs (writing, math, etc.)	SATLAB	Not applicable	152	32.5
		Not at all	35	7.6
		Somewhat	165	35.4
		Very	114	24.5
		Total	467	100.0
13.2f . Satisfaction: Child care	SATCHLD	Not applicable	329	71.2
		Not at all	55	11.8
		Somewhat	51	11.1
		Very	28	6.0
		Total	462	100.0
13.2g . Satisfaction: Financial aid advising	SATFAADV	Not applicable	115	24.6
		Not at all	55	11.8
		Somewhat	127	27.3
		Very	169	36.2
		Total	466	100.0
13.2h . Satisfaction: Computer lab	SATCOMLB	Not applicable	88	18.9
		Not at all	37	8.0
		Somewhat	167	36.0
		Very	172	37.0
		Total	465	100.0

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13.2i . Satisfaction: Student organizations	SATSTORG	Not applicable	255	55.2
		Not at all	51	11.1
		Somewhat	115	24.9
		Very	41	8.8
		Total	462	100.0
13.2j . Satisfaction: Transfer credit assistance	SATTRCRD	Not applicable	192	41.4
		Not at all	56	12.2
		Somewhat	127	27.5
		Very	87	18.9
		Total	463	100.0
13.2k . Satisfaction: Services for people with disabilities	SATDISAB	Not applicable	318	68.6
		Not at all	35	7.6
		Somewhat	68	14.6
		Very	43	9.2
		Total	464	100.0
13.3a . Importance: Academic advising/planning	IMPACAD	Not at all	22	4.6
		Somewhat	134	28.4
		Very	317	67.0
		Total	472	100.0
13.3b . Importance: Career counseling	IMPCACOU	Not at all	79	16.7
		Somewhat	147	31.2
		Very	245	52.0
		Total	471	100.0
13.3c . Importance: Job placement assistance	IMPJOBPL	Not at all	138	29.7
		Somewhat	132	28.4
		Very	195	41.9
		Total	466	100.0
13.3d . Importance: Peer or other tutoring	IMPTUTOR	Not at all	158	33.8
		Somewhat	140	29.9
		Very	170	36.3
		Total	468	100.0
13.3e . Importance: Skill labs (writing, math, etc.)	IMPLAB	Not at all	100	21.5
		Somewhat	174	37.2
		Very	193	41.3
		Total	468	100.0
13.3f . Importance: Child care	IMPCHLD	Not at all	216	47.0
		Somewhat	97	21.1
		Very	146	31.9
		Total	460	100.0

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Item	Variable	Response	Count	Percent
13.3g . Importance: Financial aid advising	IMPFAADV	Not at all	64	13.8
		Somewhat	75	16.1
		Very	326	70.1
		<b>Total</b>	<b>465</b>	<b>100.0</b>
13.3h . Importance: Computer lab	IMPCOMLB	Not at all	64	13.7
		Somewhat	144	31.1
		Very	257	55.2
		<b>Total</b>	<b>465</b>	<b>100.0</b>
13.3i . Importance: Student organizations	IMPSTORG	Not at all	184	39.6
		Somewhat	180	38.8
		Very	101	21.6
		<b>Total</b>	<b>464</b>	<b>100.0</b>
13.3j . Importance: Transfer credit assistance	IMPTRCRD	Not at all	107	22.9
		Somewhat	115	24.6
		Very	246	52.5
		<b>Total</b>	<b>468</b>	<b>100.0</b>
13.3k . Importance: Services for people with disabilities	IMPDISAB	Not at all	166	35.4
		Somewhat	82	17.5
		Very	221	47.1
		<b>Total</b>	<b>470</b>	<b>100.0</b>
14a . Working full-time	WRKFULL	Not likely	179	37.3
		Somewhat likely	120	25.0
		Likely	95	19.6
		Very likely	87	18.1
		<b>Total</b>	<b>481</b>	<b>100.0</b>
14b . Caring for dependents	CAREDEP	Not likely	194	40.2
		Somewhat likely	128	26.6
		Likely	96	19.9
		Very likely	64	13.2
		<b>Total</b>	<b>481</b>	<b>100.0</b>
14c . Academically unprepared	ACADUNP	Not likely	284	58.9
		Somewhat likely	118	24.4
		Likely	49	10.1
		Very likely	32	6.5
		<b>Total</b>	<b>481</b>	<b>100.0</b>

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Item	Variable	Response	Count	Percent
14d . Lack of finances	LACKFIN	Not likely	141	29.3
		Somewhat likely	123	25.5
		Likely	81	16.8
		Very likely	137	28.5
		Total	482	100.0
14e . Transfer to a 4-year college	TRANSFER	Not likely	181	37.6
		Somewhat likely	74	15.3
		Likely	87	18.0
		Very likely	141	29.2
		Total	482	100.0
15. How supportive are your friends of your attending this college?	FRNDSUPP	Not very	11	2.2
		Somewhat	79	16.4
		Quite a bit	125	26.0
		Extremely	265	55.3
		Total	479	100.0
16. How supportive is your immediate family of your attending this college?	FAMSUPP	Not very	7	1.5
		Somewhat	45	9.4
		Quite a bit	87	18.3
		Extremely	338	70.8
		Total	477	100.0
17a . To complete a certificate program	CERTPRGM	Not a goal	256	54.5
		Secondary goal	90	19.1
		Primary goal	124	26.4
		Total	470	100.0
17b . To obtain an Associate's degree	ASSOCDEG	Not a goal	84	17.7
		Secondary goal	81	17.1
		Primary goal	309	65.2
		Total	475	100.0
17c . To transfer to a 4-year college or university	TR4YR	Not a goal	139	29.3
		Secondary goal	125	26.4
		Primary goal	211	44.3
		Total	475	100.0
17d . To obtain or update job-related skills	OBUPSKIL	Not a goal	142	30.0
		Secondary goal	135	28.6
		Primary goal	196	41.4
		Total	473	100.0



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Item	Variable	Response	Count	Percent
17e . To take one or more courses for self-improvement	SLFIMP	Not a goal	143	30.4
		Secondary goal	174	36.9
		Primary goal	154	32.7
		Total	472	100.0
17f . To change careers	CARCHNG	Not a goal	289	61.1
		Secondary goal	66	14.0
		Primary goal	118	24.9
		Total	473	100.0
18a . My own income/savings	OWNINC	Not a source	208	43.3
		Minor source	144	30.1
		Major source	128	26.6
		Total	481	100.0
18b . Parent or spouse/significant other's income/savings	PARSPINC	Not a source	231	48.2
		Minor source	108	22.6
		Major source	140	29.2
		Total	479	100.0
18c . Employer contributions	EMPLOYER	Not a source	428	89.9
		Minor source	24	5.1
		Major source	24	5.0
		Total	476	100.0
18d . Grants & scholarships	GRANTS	Not a source	171	35.8
		Minor source	47	9.7
		Major source	261	54.5
		Total	479	100.0
18e . Student loans (bank, etc.)	STULOANS	Not a source	387	81.0
		Minor source	47	9.8
		Major source	44	9.2
		Total	477	100.0
18f . Public assistance	PUBASSIT	Not a source	420	87.8
		Minor source	28	5.8
		Major source	31	6.5
		Total	478	100.0
19. Proprietary (private) school or training program	PROPSCH	No response	447	92.8
		Response	35	7.2
		Total	482	100.0
19. Public vocational-technical school	VOCTECH	No response	417	86.5
		Response	65	13.5
		Total	482	100.0

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Item	Variable	Response	Count	Percent
19. Another community or technical college	COMMCOLL	No response	435	90.3
		Response	47	9.7
		<b>Total</b>	<b>482</b>	<b>100.0</b>
19. 4-year college or university	FOURYEAR	No response	369	76.6
		Response	113	23.4
		<b>Total</b>	<b>482</b>	<b>100.0</b>
19. None	NONESC	No response	214	44.4
		Response	268	55.6
		<b>Total</b>	<b>482</b>	<b>100.0</b>
20. When do you plan to take classes at this college again?	TAKAGAIN	I will accomplish my goal(s) this term and will not be returning	80	16.6
		I have no current plans to return	37	7.6
		Within the next 12 months	272	56.4
		Uncertain	93	19.3
		<b>Total</b>	<b>482</b>	<b>100.0</b>
21. At this college, in what range is your overall college grade average?	GPA	Do not have a GPA at this school	1	0.1
		C- or lower	13	2.7
		C	51	10.6
		B- to C+	116	24.0
		B	109	22.7
		A- to B+	125	26.1
		A	66	13.8
		<b>Total</b>	<b>481</b>	<b>100.0</b>
22. When do you most frequently take classes at this college?	TIMCLASS	Day classes (morning or afternoon)	313	65.1
		Evening classes	165	34.3
		Weekend classes	3	0.5
		<b>Total</b>	<b>480</b>	<b>100.0</b>
23. How many TOTAL credit hours have you earned at this college, not counting the courses you are currently taking this term?	TOTCHRS	None	22	4.5
		1-14 credits	128	26.6
		15-29 credits	94	19.5
		30-44 credits	72	15.0
		45-60 credits	74	15.3
		Over 60 credits	92	19.1
		<b>Total</b>	<b>481</b>	<b>100.0</b>

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Item	Variable	Response	Count	Percent
24. None	OTCLSNON	No response	64	13.2
		Response	418	86.8
		<b>Total</b>	<b>482</b>	<b>100.0</b>
24. High school	OTCLSHS	No response	472	97.8
		Response	10	2.2
		<b>Total</b>	<b>482</b>	<b>100.0</b>
24. Vocational/technical school	OTCLSVT	No response	475	98.6
		Response	7	1.4
		<b>Total</b>	<b>482</b>	<b>100.0</b>
24. Another community or technical college	OTCLSCC	No response	479	99.3
		Response	3	0.7
		<b>Total</b>	<b>482</b>	<b>100.0</b>
24. 4-year college/ university	OTCLS4Y	No response	448	92.9
		Response	34	7.1
		<b>Total</b>	<b>482</b>	<b>100.0</b>
24. Other	OTCLASS	No response	469	97.3
		Response	13	2.7
		<b>Total</b>	<b>482</b>	<b>100.0</b>
25. How many classes are you presently taking at OTHER institutions?	OTHINST	None	409	85.0
		1 class	10	2.2
		2 classes	22	4.6
		3 classes	8	1.6
		4 classes or more	32	6.5
		<b>Total</b>	<b>481</b>	<b>100.0</b>
26. Would you recommend this college to a friend or family member?	RECOMMEN	Yes	462	96.3
		No	18	3.7
		<b>Total</b>	<b>480</b>	<b>100.0</b>
27. How would you evaluate your entire educational experience at this college?	ENTIREXP	Poor	8	1.6
		Fair	48	10.0
		Good	267	55.4
		Excellent	159	33.0
		<b>Total</b>	<b>481</b>	<b>100.0</b>
28. Do you have children who live with you?	HAVKID	Yes	157	32.6
		No	324	67.4
		<b>Total</b>	<b>481</b>	<b>100.0</b>
31. Marital status	MARRY	Yes	143	29.7
		No	338	70.3
		<b>Total</b>	<b>481</b>	<b>100.0</b>

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Item	Variable	Response	Count	Percent
32. Is English your native (first) language?	ENGFIRST	Yes	479	99.6
		No	2	0.4
		<b>Total</b>	<b>481</b>	<b>100.0</b>
35. What is the highest academic credential you have earned?	HIACCRED	None	11	2.4
		High school diploma or GED	336	72.5
		Vocational/technical certificate	45	9.8
		Associate's degree	56	12.0
		Bachelor's degree	12	2.6
		Master's degree/1st professional	3	0.7
		<b>Total</b>	<b>463</b>	<b>100.0</b>
36m . Highest level of education: mother	MOTHED	Not a high school graduate	72	16.5
		High school or GED	166	38.1
		Some college, did not complete degree	74	16.9
		Associate's degree	43	9.8
		Bachelor's degree	32	7.4
		Master's degree/1st professional	37	8.5
		Doctorate degree	1	0.3
		Unknown	11	2.4
		<b>Total</b>	<b>434</b>	<b>100.0</b>
36f . Highest level of education: father	FATHED	Not a high school graduate	123	27.4
		High school or GED	189	42.1
		Some college, did not complete degree	74	16.4
		Associate's degree	16	3.7
		Bachelor's degree	12	2.8
		Master's degree/1st professional	9	1.9
		Doctorate degree	5	1.0
		Unknown	21	4.7
		<b>Total</b>	<b>448</b>	<b>100.0</b>