TARGET: 2010

Strategies for Compact Updates
Fiscal Year 2005-2006

and

Consortium Implementation
Fiscal Year 2004-2005

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I. Provide access to affordable comprehensive community and technical college education in all regions of West Virginia

<table>
<thead>
<tr>
<th>Strategies (2005-2006)</th>
<th>Target Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Inform district population of affordable educational and training opportunities available.</td>
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<tr>
<td>• Increase marketing efforts in all areas of district (cable access channel, radio ads, website)</td>
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<tr>
<td>• Review and revise recruitment plan with additional focus on adults ages 25 – 44 years (emphasis on skill set, certifications, and Fast Track Jobs)</td>
<td>Annual</td>
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<tr>
<td>2. Increase and/or enhance distance education and other non-traditional delivery options.</td>
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<tr>
<td>• Participation in Project SAIL</td>
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<tr>
<td>• Implement LPN-RN transition career option</td>
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<tr>
<td>• Early Childhood Development Program fully available on-line</td>
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<td>• Fastrack program fully implemented</td>
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<tr>
<td>• Utilize Mobile Education, Evaluation and Training Unit [MEET-U Bus] to provide access to Adult Basic Education, GED, and other education and training programs</td>
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<tr>
<td>• Rural Utilization Services Grant to provide video classrooms in public schools</td>
<td>Fall 2005</td>
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<tr>
<td>3. Maintain affordable educational costs for students.</td>
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<td>• Control pace of tuition/fee increases</td>
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<td>• Maximize available financial aid resources</td>
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<tr>
<td>• Update long-range institutional financial plan</td>
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<tr>
<td>• Expand private scholarship opportunities</td>
<td>Annual</td>
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</table>
II. Produce high quality graduates with the general education and technical skills to be successful in the workplace or subsequent education

Note: Please include student retention strategies to be implemented as a result of administering the Community College Survey of Student Engagement (CCSSE) instrument.

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<thead>
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<th>Strategies (2005-2006)</th>
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<tr>
<td>1. Develop and implement comprehensive retention plan (review/revise annually).</td>
<td>Annual</td>
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<tr>
<td>▪ Conduct regular training for academic advisors (training program developed)</td>
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<tr>
<td>▪ Advising Centers created and staffed on Logan and Williamson Campuses</td>
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<tr>
<td>▪ Effect ongoing plan for acquisition and use of state-of-the-art technology to enable and enhance teaching and learning, student support, and operational efficiency</td>
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<tr>
<td>2. Upgrade educational facilities to support student success.</td>
<td>Annual</td>
</tr>
<tr>
<td>▪ Create Teaching/Learning Center(s) (one center developed – Williamson)</td>
<td></td>
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<tr>
<td>▪ Implement Phases I and II of ten-year master facilities plan</td>
<td></td>
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<tr>
<td>3. Review academic programs to ensure graduates are equipped with the general education and technical skills for success in the workplace or continued education</td>
<td>2005 – 2006 cycle</td>
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<tr>
<td>▪ Provide for greater involvement of advisory committees in program review process</td>
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<td>▪ Ensure industry standards are addressed in curriculum review</td>
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<tr>
<td>▪ Review general education competencies for each program; revise where appropriate</td>
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<td>▪ Improving faculty/student use of e-mail communication</td>
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<td>▪ Student participation in college-sponsored activities/organizations</td>
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<tr>
<td>▪ Improving student access/use of peer or other tutoring</td>
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III. Provide high quality workforce development programs that meet the demands of West Virginia’s employers and enhance the economic development efforts of the State

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<tr>
<td>1. Identify high demand occupations and skill sets needed by current employers.</td>
<td>2005 - 2006</td>
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<tr>
<td>▪ Survey district employers (survey developed)</td>
<td></td>
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<tr>
<td>▪ Employ workforce development staff to conduct outreach activities for business/industry clients (one position filled; additional position advertised)</td>
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<tr>
<td>2. BANNER registration for non-credit offerings implemented</td>
<td>2005 – 2006</td>
</tr>
</tbody>
</table>
IV. Collaborate with other providers in delivering education and training programs to the community and technical college district

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<th>Strategies (2005-2006)</th>
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<tr>
<td>1. Work with in-state four-year colleges and universities to meet identified educational needs of district residents.</td>
<td>Annual</td>
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<tr>
<td>▪ Local delivery of bachelors and masters programs</td>
<td></td>
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<tr>
<td>2. Work with career-technical centers for joint delivery of technical courses and programs.</td>
<td>Annual</td>
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<tr>
<td>▪ Develop additional Technical Studies certificate and AAS degree options available to Career-Technical Center graduates</td>
<td></td>
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<tr>
<td>▪ Explore additional course/program delivery opportunities with Career-Technical centers</td>
<td></td>
</tr>
<tr>
<td>3. Continue partnerships to offer access to Adult Basic Education and GED programs.</td>
<td>Annual</td>
</tr>
<tr>
<td>4. Continue partnership with the West Virginia Rehabilitation Center for delivering associate degree nursing.</td>
<td>Annual</td>
</tr>
<tr>
<td>5. Work with out-of-state higher education institutions to meet identified needs.</td>
<td>Annual</td>
</tr>
<tr>
<td>▪ Continue offering KY on-line courses</td>
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<tr>
<td>▪ Continue Community and Technical College Alliance agreement with Franklin University for on-line baccalaureate degree</td>
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<tr>
<td>▪ Continue agreement with Midway College to provide local non-traditional delivery of identified baccalaureate degree</td>
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<tr>
<td>6. Investigate opportunities for collaborative training through partnerships with private education providers.</td>
<td>Annual</td>
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<tr>
<td>7. Explore options for providing additional education and training programs in cooperation with public agencies.</td>
<td>Annual</td>
</tr>
<tr>
<td>8. Create Mine Training and Placement Academy in partnership with West Virginia Coal Association and other private partners</td>
<td>Fall 2005</td>
</tr>
<tr>
<td>▪ Apply for Department of Labor grant funds for project</td>
<td></td>
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<tr>
<td>▪ Develop alliance with WV Coal Association and WVU Mining Extension Service</td>
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<tr>
<td>▪ Seek HB 3009 funds for start-up costs</td>
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V. Collaborate with the public school system to increase the college-going rate in West Virginia

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<tr>
<td>1. Provide access to dual credit and college-credit only courses for eligible high</td>
<td>Annual</td>
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<td>school students in each high school in the district.</td>
<td></td>
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<tr>
<td>2. Pursue grant funding for interactive video classrooms linking Southern to 10</td>
<td>Spring 2006</td>
</tr>
<tr>
<td>high schools within the district (grant secured; equipment being installed)</td>
<td></td>
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<tr>
<td>3. Review EDGE courses recognized for credit and expand where possible</td>
<td>Spring 2006</td>
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VI. Community and technical college consortium implementation for fiscal year 2004-2005

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<tbody>
<tr>
<td>a. District consortium has established a monthly meeting date</td>
<td>√</td>
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<tr>
<td>b. All secondary career-technical administrators and appropriate community and technical</td>
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<tr>
<td>colleges are members of the consortium</td>
<td></td>
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<tr>
<td>c. The consortium compact strategies have been discussed and agreed upon by all members</td>
<td>√</td>
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<tr>
<td>of the consortium</td>
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<tr>
<td>d. At least one strategy submitted in the 2005 consortium compact is being implemented</td>
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<tr>
<td>e. Discussion is underway on how to collect accountability data and how to use the data</td>
<td>√</td>
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<tr>
<td>to revise, alter or implement current or future practices of programs</td>
<td></td>
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<tbody>
<tr>
<td>1. Promote more cooperation between the College and the Career Centers</td>
<td>Fall 2005</td>
</tr>
<tr>
<td>• Continue high school visits by Southern’s president and her team</td>
<td></td>
</tr>
<tr>
<td>2. Work with Career Center for joint delivery of technical courses and programs</td>
<td>Fall 2005</td>
</tr>
<tr>
<td>• Joint delivery of truck driver training – Southern and the Boone County Career</td>
<td></td>
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<tr>
<td>and Technical Center</td>
<td></td>
</tr>
<tr>
<td>3. Review EDGE options on an annual basis</td>
<td>Annual</td>
</tr>
<tr>
<td>• New options listed under Technical Studies Component III</td>
<td></td>
</tr>
</tbody>
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